

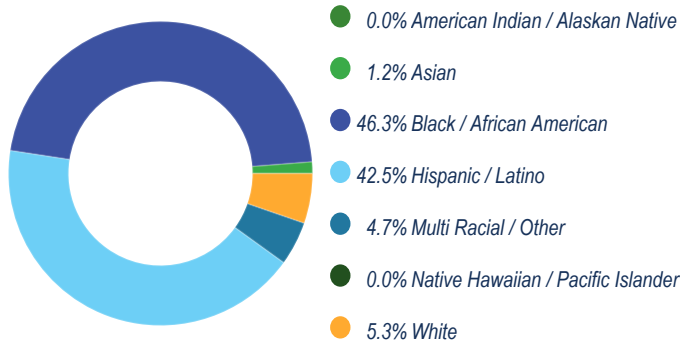


# JULES E. MASTBAUM AREA VOCATIONAL TECHNICAL HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5060 Sector | District Network | Network 4  
Principal Name | Mr David Lon Jr  
Address | 3116 Frankford Ave  
Phone | 215-400-7220 Website | mastbaum.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Citywide  
Turnaround Model | N/A  
Receives K8 Report | No  
Oct 1 Enrollment | 643

### Student Enrollment and Demographics



**680**

Total Number of Students Served for  
10+ Days Over the Year

**21.0%**

% Students with IEPs

**14.6%**

% English Learners

**83.5%**

% Economically Disadvantaged

### Student Attendance

**15.0%**

% Students Attending at Least 95%  
of Instructional Days

**34.7%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> 0 out of 8 Eligible Metrics			<b>0.0 %</b>
<b>Improvement</b> Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 4   % of 11th Graders Proficient on Algebra, Biology, &amp; Literature Keystones</b>			
<b>Score: 5.8 %</b>			
<b>NOT MEETING</b> no data prior year			
<b>GOAL 5   % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards</b>			
<b>Score: 42.9 %</b>			
<b>NOT MEETING</b> no data prior year			
	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	Insufficient Data for Score	

● Meeting Target  
● Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 103 students

**Score: 5.8 %**



**2021-2022 Target: 31.7 %**

-25.9 pts from target

**2025-2026 Goal: 52.0 %**

-46.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 35 students

**Score: 2.9 %**

-28.8 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**, 58 students

**Score: 5.2 %**

-26.5 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**, 21 students

**Score: 0.0 %**

-31.7 pts from target

NOT MEETING

no data prior year



**Students with IEPs**, 24 students

**Score: 0.0 %**

-31.7 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 89 students

**Score: 5.6 %**

-26.1 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

All Students, 84 students

**Score: 42.9 %**



**2021-2022 Target: 60.0 %**

-17.1 pts from target

**2025-2026 Goal: 80.0 %**

-37.1 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

### AP, IB, or Dual Enrollment Course Metrics

**0.0 %**

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

**0.0 %**

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

**100.0 %**

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

### Other Key Metrics

**59.9 %**

Ninth-Grade On-Track Rate

**20.3 %**

First-Fall Matriculation

**24.7 %**

% of Students Completing the FAFSA by End of 12th Grade

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

### Four-Year Cohort Graduation Rate

All Students, 105 students

Score: 73.3 %



2021-2022 Target: 87.7 %  
-14.4 pts from target

2025-2026 Goal: 90.0 %  
-16.7 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 42 students

Score: 83.3 %  
-4.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 54 students

Score: 64.8 %  
-22.9 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 23 students

Score: 73.9 %  
-13.8 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 93 students

Score: 72.0 %  
-15.7 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

26 out of 105 students

Score: 24.8%

#### All Students

2 out of 105 students

Score: 1.9%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

6 out of 42 students

Score: 14.3%

#### Black / African American

1 out of 42 students

Score: 2.4%

#### Hispanic / Latino

19 out of 54 students

Score: 35.2%

#### Hispanic / Latino

0 out of 54 students

Score: 0.0%

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

4 out of 23 students

Score: 17.4%

#### Students with IEPs

2 out of 23 students

Score: 8.7%

#### Economically Disadvantaged

24 out of 93 students

Score: 25.8%

#### Economically Disadvantaged

2 out of 93 students

Score: 2.2%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 5.4



2021-2022 Target: 7.0  
-1.6 pts from target

2025-2026 Goal: 7.0  
-1.6 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.3/10  
Student Rating

Insufficient Sample  
Parent Rating

5.0/10  
Teacher Rating

### School Instruction Score

Score: 6.9



2021-2022 Target: 8.0  
-1.1 pts from target

2025-2026 Goal: 8.0  
-1.1 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.5/10  
Student Rating

Insufficient Sample  
Parent Rating

6.4/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

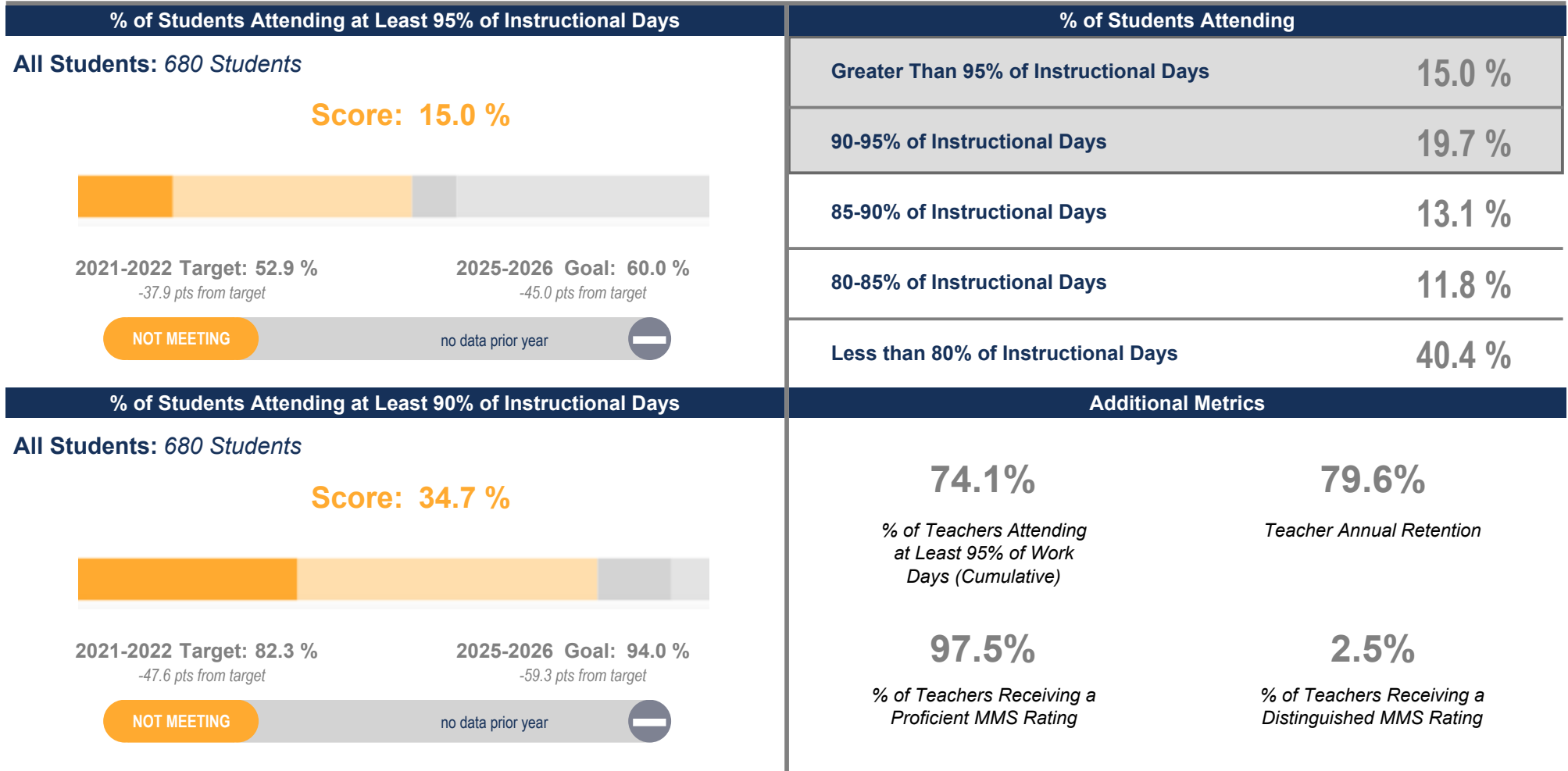
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



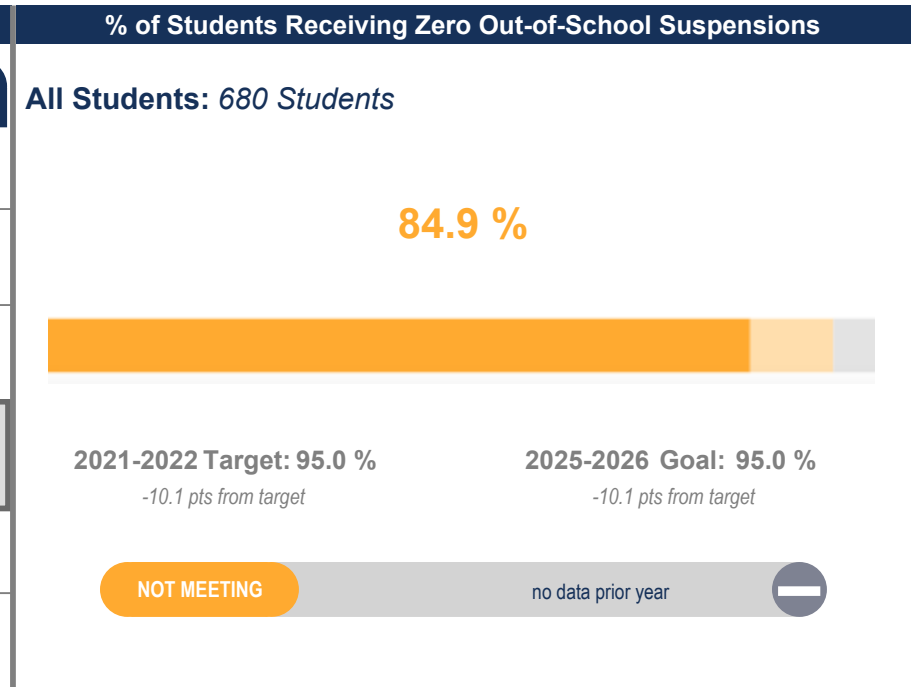
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 5060 School Name | Jules E. Mastbaum Area Vocational Technical High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(643)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	1.2 % (8)	0.0 %
Black / African American	46.4 % (298)	67.7 %
Hispanic / Latino	42.5 % (273)	25.3 %
Multi Racial / Other	4.7 % (30)	5.4 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	5.3 % (34)	1.6 %
English Learners	14.6 % (94)	14.5 %
Students with IEPs	21.0 % (135)	28.5 %
Economically Disadvantaged	83.5 % (537)	83.9 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
0.0 %	0.0 %	0.0 %

- Meeting Target
- Not Meeting Target